

PART IIa: EVALUATION DETAIL

Date of Inspection: 08/23/22

School Name: Westmorland Elementary School

| Category | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|--------------------------------|--------------------------|-----------|-----------|-------|-------------------|---------------------|-------------------------|------------|----------|------------------|-------------|---------------------|-------------------|-------|----------------------------|------------------------------|
| Building / Area Name | Estimated Square Footage | GAS LEAKS | MECH/HVAC | SEWER | INTERIOR SURFACES | OVERALL CLEANLINESS | PEST/VERMIN INFESTATION | ELECTRICAL | RESTROOM | SINKS/ FOUNTAINS | FIRE SAFETY | HAZARDOUS MATERIALS | STRUCTURAL DAMAGE | ROOFS | PLAYGROUND/ SCHOOL GROUNDS | WINDOWS/ DOORS/ GATES/FENCES |
| Front Office w/RR | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Staff Lounge | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| MPR | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Kitchen | | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Library | | NA | OK | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| RR next to Library | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Playground | | NA | NA | NA | NA | OK | OK | NA | NA | OK | OK | OK | OK | NA | OK | NA |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Basketball Courts | | NA | NA | NA | NA | OK | OK | NA | NA | OK | OK | OK | OK | NA | OK | NA |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 1 Kinder | | NA | OK | OK | NA | OK | OK | NA | NA | OK | OK | OK | OK | NA | OK | NA |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Kinder Playground | | NA | NA | NA | NA | OK | OK | NA | NA | OK | OK | OK | OK | NA | OK | NA |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Girls RR next to Kinder | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |

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| Boys RR next to Kinder | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Girls RR next to Room 12 | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Boys RR next to Room 12 | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 15 Computer Lab | | NA | OK | OK | OK | OK | OK | OK | NA | NA | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Staff Room w/RR across School | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 19 5th Grade | | NA | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 17 6th Grade | | NA | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 11 4th Grade | | NA | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 7 2nd Grade | | NA | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 4 1st Grade | | NA | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |

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| Room 24 8th Grade | | NA | OK | OK | OK | OK | OK | OK | OK | NA | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Girls RR next to Room 24 | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Boys RR next to Room 21 | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 22 7th Grade | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| Room 23 8th Grade | | NA | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | OK | NA | OK |
| | COMMENTS: | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| District's Plan to Address: | | | | | | | | | | | | | | | | |
| Deficiencies Noted in Prior Year? | | | | | | | | | | | | | | | | |

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable
 Use additional Area Lines as necessary.

When completing Part III of the FIT, the inspector should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

| | | | |
|---------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Westmorland Union Elementary School District | | COUNTY Imperial | |
| SCHOOL SITE Westmorland Elementary School | | SCHOOL TYPE (GRADE LEVELS) K-8 | NUMBER OF CLASSROOMS ON SITE: 26 |
| INSPECTOR'S NAME Armando Lopez | | NUMBER OF RESTROOMS ON SITE: 10 | |
| INSPECTOR'S TITLE ICOE Inspection Representative | | NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Richard Cordero, Lizeth Lopez, Elena Chaidez | |
| TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET): | TIME OF INSPECTION 8:00 AM | SITE ENROLLMENT 330 students | |
| TOTAL ESTIMATED SITE SQUARE FOOTAGE / ACREAGE: | WEATHER CONDITION AT TIME OF INSPECTION | | |
| TOTAL ESTIMATED BUILDING SQUARE FOOTAGE: | Hot and Humid | | |

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

| TOTAL NUMBER OF AREAS EVALUATED | CATEGORY TOTALS | A. SYSTEMS | | | B. INTERIOR | C. CLEANLINESS | | D. ELECTRICAL | E. RESTROOMS/FOUNTAINS | | F. SAFETY | | G. STRUCTURAL | | H. EXTERNAL | |
|------------------------------------------------------------------------------------------|------------------|------------|-----------|---------|-------------------|---------------------|-------------------------|---------------|------------------------|-----------------|-------------|---------------------|-------------------|---------|---------------------------|----------------------------|
| | | GAS LEAKS | MECH/HVAC | SEWER | INTERIOR SURFACES | OVERALL CLEANLINESS | PEST/VERMIN INFESTATION | ELECTRICAL | RESTROOMS | SINKS/FOUNTAINS | FIRE SAFETY | HAZARDOUS MATERIALS | STRUCTURAL DAMAGE | ROOFS | PLAYGROUND/SCHOOL GROUNDS | WINDOWS/DOORS/GATES/FENCES |
| | Number of "OK"s: | 1 | 23 | 23 | 17 | 26 | 26 | 22 | 14 | 24 | 25 | 26 | 26 | 22 | 4 | 22 |
| | Number of "D"s: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | Number of "X"s: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 26 | Number of N/As: | 25 | 3 | 3 | 4 | 0 | 0 | 4 | 11 | 2 | 0 | 0 | 0 | 4 | 22 | 4 |
| Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)* | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| Total Percent per Category (average of above)* | | 100.00% | | | 100.00% | 100.00% | | 100.00% | 100.00% | | 100.00% | | 100.00% | | 100.00% | |
| Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99% | | Good | | | Good | Good | | Good | Good | | Good | | Good | | Good | |

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

| | | | | |
|------------------------|-----------------------------------------------------------|----------------|------------------------|------------------|
| OVERALL RATING: | DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE | 100.00% | SCHOOL RATING** | Exemplary |
|------------------------|-----------------------------------------------------------|----------------|------------------------|------------------|

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

| PERCENTAGE | DESCRIPTION | RATING |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 99%-100% | The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. | EXEMPLARY |
| 90%-98.99% | The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated. | GOOD |
| 75 %-89.99% | The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site. | FAIR |
| 0%-74.99% | The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus. | POOR |

INSPECTOR'S COMMENTS AND RATING EXPLANATION:

DISTRICT'S RESPONSES TO REPORT (Attach additional pages if necessary):