

Moore Elementary
Family and Community Engagement Policy
Title I, Part A Schoolwide Program
2022-2023



Introduction:

Enhancing communication between school and home is an important goal of the Title I Part A Schoolwide Program at Moore Elementary. We believe that parental figures are more likely to make their child's education a priority when they are involved in the instructional processes at school. At Moore, our team, consisting of parents, students, community members, faculty, and staff believes parent involvement is crucial to the success of our students. We strive to enable all students to be responsible, productive, caring citizens and lifelong learners in an ever changing, often challenging society.

Parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities. This is to ensure:

- Parents play an integral role in assisting their child's learning;
 - *Homework, projects, extracurricular activities*
- Parents are encouraged to be actively involved in their child's education at school;
 - *Reading daily, practicing sight words and math flash cards*
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advising committees to assist in the education of their child.
 - *SBDM Meetings, Review and Revision Meetings for Student-Parent-Teacher compact and Family & Community Engagement Policy and End of the Year Survey*
- School/ Parent collaboration shall promote parent participation in student education.
 - *Campus Parent Activities, Parent-Teacher Conferences, Grade Level Meetings*

Developing the Family & Community Engagement Policy and Student-Parent-Teacher Compact:

The SBDM committee acts as the advisory body regarding changes to our district and campus improvement plans which include the campus and district parental involvement components.

Our SBDM committee will invite parents to attend open forums to share feedback on the Family & Community Engagement Policy. The SBDM will be formed of teachers, administrators, district personnel, parents, and community/business members. The need for volunteers to serve on this committee will be publicized

and parent volunteers will be selected. The parent volunteers will represent the diversity of the student population and one or more parents on the advisory committee will have children participating in the Title I program. The advisory committee will convene at a time and place convenient to all its members.

Feedback is welcome at any time during Campus Family Activities. Our Parent Coordinator is also available to meet or talk with parents regarding feedback.

Building Capacity:

Moore Elementary values the partnership of the parents in their children's education. There are many ways our parents can contribute to their child's success both at home and through volunteering opportunities. Student achievement is the result of successful collaboration between the home and school. At Moore Elementary, we make an effort to include parents in their child's education with the following programs/initiatives:

- Provide opportunities to conference with teachers at a variety of times
 - After school report card conferences, phone conferences, email discussions, etc.
- Provide information on how parents can support their child academically
 - Reading and Math Curriculum Nights, Writing Workshop, Report Card conferences, intervention meetings, Campus Parent Activities etc.
- Provide opportunities for parents to participate in the school setting and be aware of school-wide events
 - Music programs, monthly school calendar, Tuesday folder, school website, class field trips, community events (school wide and grade level) and parties, etc.

Coordination of Programs:

Moore Elementary provides a variety of programs for children preschool (4 years old) – 4th grade: Preschool program, Bilingual program, Special Ed and Success.

Evaluations

Moore Elementary assesses the needs of the parents, children, and teachers in the school community using a variety of tools including paper/pencil and on-line surveys. The findings are used to revise school-wide programs to incorporate identified needs of parents, teachers, and students. Workshops and other trainings are put in place based on parent/teacher requests.

Reservation of Funds:

Moore Elementary is a Title I, Part A schoolwide program school. Title I, Part A schoolwide program funds are used to support family and community engagement to further student's academic achievement.

- Community Nights, parenting workshops, community classes, etc.

Title I, Part A schoolwide program funds are also used to purchase supplies.

Title I, Part A Schoolwide Program Meeting:

Moore Elementary holds, at least, 2 meetings to describe the Title I program at different times to best convenience parents. The information will be posted on social media, on the school web-site, and brochures will be sent home with students.

Parents will be advised that the effectiveness of the parent involvement program will be evaluated annually to meet the needs of the students, school, parents, and community. Parents will submit their names if they are interested in participating on our SBDM / parent advisory committee.

School Parent Compact:

Moore Elementary is a Title I, Part A Schoolwide Program school that encourages parent, student, teacher participation through the use of a parent, student, and teacher compact. The compact will identify the responsibilities of the staff to provide relevant and rigorous curriculum and instruction, and the expectations of the parents to provide support in their children's learning. The compact will address the best ways to maintain positive, timely communication between school and home, and the compacts will be available to all parents. They will be discussed at the parent/teacher conferences.

Evaluation:

Moore Elementary will work with the SBDM Committee and Team Leaders to evaluate the effectiveness of the Parental Involvement Program. Surveys, classroom observations, assessment data, and other resources will be used to determine the needs and develop revised strategies for student success. Parental input will be sought. Revisions to the Title I, Part A Schoolwide Program school and the Parental Involvement Policy will be developed and agreed upon with parent input and will be communicated to the parents in the district or school.

Concluding Statement:

Moore is committed to the success of our students. We work collaboratively with parents, the community, teachers, and students to provide a rigorous and relevant learning environment so that our students are well prepared for the demands of the 21st century. Our mission will be promoted by all school stake-holders.