

CARTER LOMAX

5TH GRADE RLA SYLLABUS



Department Commitment: To help guide students by continuing to spiral language skills and build relationships to foster a love for reading.

PROJECTS WE WILL STUDY

- 1st 9 Weeks = Book Analysis:** Students will read a historical fiction book about the American Revolution then summarize the plot and analyze the characters in order to show understanding of story elements.
- 2nd 9 Weeks = Defining Our Rights:** Through a study of the Bill of Rights, students will choose a specific right, identify the purpose of the right and how the right should be protected.
- 3rd 9 Weeks = Go West and Spread Out:** Students will design and create a graphic novel that portrays life in the American West.
- 4th 9 Weeks = A Nation Divided:** Students will create an infographic explaining the key issues that led up to the Civil War and then write an essay comparing the North and the South.

POWER FOCUS AREAS AND DUE DATES

- Stories and Characters-** 10/06/22
 - Students will use elements of the plot to determine important events and character shifts in the story.
- Grammar and Mechanics Part 1-** 11/07/22
 - Students will use correct subject/verb agreement and a variety of sentences when they are writing.
- Informational Text-** 12/16/22
 - Students will identify the main idea of an author's writing, support their main ideas with details and determine the best text structure to convey their ideas.
- Grammar and Mechanics Part 2-** 2/03/23
 - Students will use adjectives, collective and proper nouns, and indefinite pronouns. Students will learn the rules for capitalizing abbreviations, initials, acronyms, and organizations.
- Narrative Nonfiction-** 3/10/23
 - Students will combine their knowledge of fiction and nonfiction to make meaning in narrative nonfiction
- Grammar and Mechanics Part 3-** 4/19/23
 - Students will write increasingly more complex sentences using prepositional phrases and subordinating conjunctions.
- Argumentative Text-** 5/17/23
 - Students will be able to identify the author's purpose, viewpoint and intended audience.

ADDITIONAL FOCUS AREAS AND DUE DATES

- Written Response with Evidence-**10/31/22
 - Students will review different ways to interact with text as they are reading. Students will synthesize their learning and practice writing summaries.

- Elements of Poetry-01/19/23**
 - Students will review the elements and structure of poetry and their influence on the meaning of the poem.
- Literary Devices & Point of View-03/24/23**
 - Students will understand how imagery, and figurative language enhance the readers experience inside the story.
- Making Connections-05/17/23**
 - Students will understand how to read, identify key details and evidence and make connections between multiple texts, including literary and nonfiction.

GRADING POLICY IN ELAR

- Projects – 70% of total grade
- Power Focus Areas – 21% of total grade
- Additional Focus Areas – 9% of total grade

Final percentage grade	Letter grade
90 - 100	A
80- 89	B
75-79	C
70-74	D
0 - 69	OT (<i>Off-Track</i>)

CONTACT INFORMATION

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