



Personalized Learning

THOMPSON INTERMEDIATE

WHAT DOES A PL CLASSROOM LOOK LIKE?



Personalized Learning is a blend of Traditional Practices and Digital Implementation of Learning. This Blended approach allows for students to have a personalized education experience and not a one-size-fits all instructional model. Students use the SUMMIT Platform tool as a way to access PISD Curriculum following State approved TEKS.

In a PL Classroom, you will see students working together to complete projects, teachers providing Small Group Instruction and in the moment Intervention to ensure student learning. Students are NOT working in isolation, rather are an active participant in their learning.

WHAT DOES AN SDL CLASSROOM LOOK LIKE?



SDL is Self-Directed Learning. Our SDL classes provide students with additional time to receive assistance from Teachers to complete their Projects or learn content to take PFAs.

In an SDL Classroom, you will see students working on a variety of subjects and topics. Teachers will begin each class with goal setting based on the individual needs of the student. Teachers are then working in small groups, one-on-one with students or leading a whole group discussion. The students work on the content of their choice to complete their individual goals.

WHEN ARE THE NEXT PFAs DUE?



<u>7th Grade</u>	<u>8th Grade</u>
MATH- Proportionality, Rates & Percents (September 14th)	MATH- Linear Functions (September 19th)
READING- Sentence Fundamentals (September 14th)	READING- Fragments, Run-ons and Comma Splices (September 14th)
SCIENCE- Cell Theory & Levels of Organization (September 19th)	SCIENCE- Day/Night Seasons (September 14th)
TX HISTORY- Natural Texas (September 15th)	US HISTORY- Colonial America (September 12th)

WHAT IS AN ADDITIONAL FOCUS AREA?



Additional Focus Areas are commonly referred to as Additional. Additional are information that is included on the STAAR Test and is important for students to know to be successful in their content.

Additional are expected to be completed and the teacher may have the student complete the Additional prior to moving on to the next PFA.

HOW ARE SMALL GROUPS INCORPORATED IN THE CLASSROOM?



The SUMMIT Platform provides an incredible amount of data for our Teachers and Students to see where they are struggling. This data helps narrow down to the specific objective that the students are struggling with.

Our teachers work with students in groups of five or less to address their specific areas of need. Small group instruction allows for our students to receive the personalized support needed to be successful. You would see teachers re-teaching a concept, students learning how to take notes with support, preparing for a content assessment, or learning Test-Taking Strategies.



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HOW CAN I HELP MY CHILD?

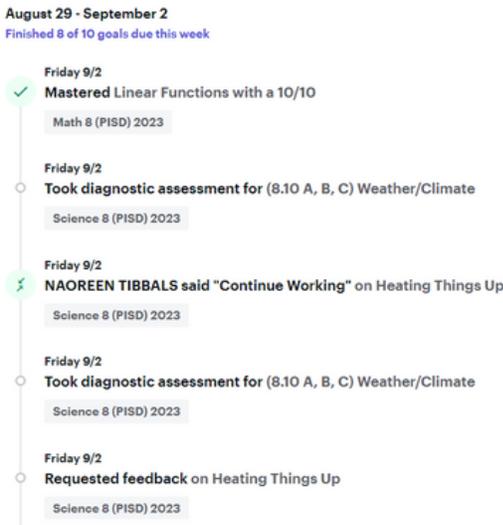
Your child has access 24/7 to all of their assigned curriculum. As a parent, you can view the Goals that your child has set, the Progress that your child is making and the overall Year view of their curriculum.

DOES MY CHILD HAVE HOMEWORK?

With 24/7 access to their assigned curriculum, students can....

- Take notes, make flashcards, etc.
- Study to take a PFA or Additional
- Complete research or work on their Projects

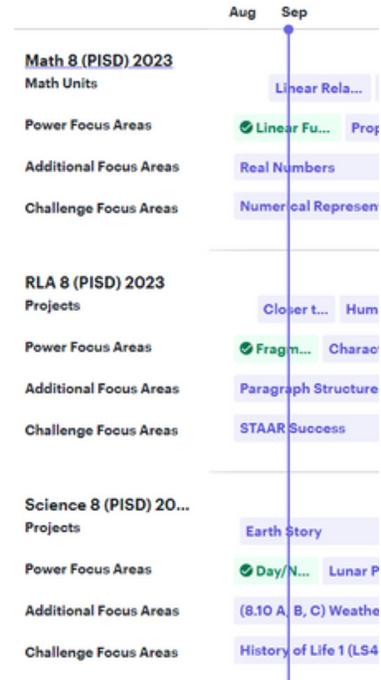
PROGRESS VIEW



The Progress View allows the student/parent to see...

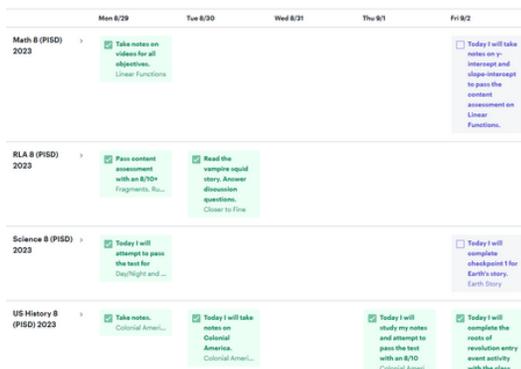
- The last PFA attempt & score,
- Request for Feedback,
- Feedback provided by Teacher & much more

YEAR VIEW



PFA's & Projects should be completed before the Blue Line passes. Content that has been Mastered will turn green.

GOAL VIEW



Everyday your child sets a Goal in their class. This goal is used to help your child stay focused on a task that leads towards successful completion. Once the goal is successfully completed the student checks it off as completed. Incomplete goals can be adjusted and continued the following day. Students are asked to reflect on why they did not complete their goal and determine what they need to do to be more successful the day.