



Personalized Learning

THOMPSON INTERMEDIATE

WHAT IS PL?

Personalized Learning is project based learning that uses an LMS platform (Summit), similar to Google Classroom. The Platform houses all of the students learning content for the year.



HOW DO I GET TO THE PLATFORM?

www.summitlearning.org
Student will log in using their PISD Credentials



WHAT DO THE COLORS ON THE PLATFORM MEAN?

GREEN indicates that the project/content was successfully passed with an 80% or higher

YELLOW indicates that the project was attempted, but not successfully completed

RED indicates that the project/content was NOT attempted and the due date has passed

BLUE LINE is the progress marker, indicating when the content is due.



WHAT CURRICULUM DO YOU USE?

Our curriculum is written by PISD District Curriculum Specialists and follows the State approved curriculum (TEKS).



HOW DO I SEE MY CHILD'S GRADES?

Grades are posted in Skyward for the Progress Report and Report Card. Current Grades can be viewed on the Progress tab of the Summit Platform.

Courses	Current	Goal
Math 8 (PISD) 2023	N/A	—
RLA 8 (PISD) 2023	N/A	—
Science 8 (PISD) 2023	N/A	—
US History 8 (PISD) 2023	N/A	—



WHY DOES MY CHILD HAVE A MENTOR?

Mentoring is a weekly, one-to-one check-in between a teacher and student. The teacher helps guide the student to reflect on their successes and setbacks, and then make a goal for improvement.

Mentoring check-ins are important so that students can see how their actions are supporting or hindering their academic and personal success.



WHAT GRADE IS PASSING FOR A PFA?

Students must earn 80% or higher to pass a content assessment, also known as a Power Focus Area



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WHAT ARE THESE?

PFA - Power Focus Area

The content required to be passed with 80% or higher.

Additional- Additional Focus Area

Content that adds extension to the student's learning. Additional content is not required but Highly recommended as the content is present on the STAAR Exams.

Challenges - Challenge Focus Area

Content meant to provide students with advanced learning. Challenges are not required but are Highly Recommended for students in Pre-AP classes.

HOW ARE PROJECTS GRADED?

Projects are graded using a designated scaled Rubric. Teachers review the rubric with the students prior to the start of the project and throughout, until the completion of the project.

WHY DOES EACH PROJECT HAVE CHECK POINTS?

Checkpoints provide the students with opportunities to break their projects into smaller "chunks" and receive feedback, based on the rubric, to improve their project.

WHAT IS SDL?

(SDL) Self Directed Learning

7th Graders are given an SDL classes to receive additional support during the school day for working on their Platform, completing content assessments and projects.

SDL does not have to take place just in that classroom. SDL is a learning cycle that focuses on teaching students how to...

- Set a GOAL for learning
- Make a PLAN for accomplishing that goal
- Using resources to LEARN
- SHOW that they have learned the content
- REFLECTING on the process

and then starting the learning cycle over.



As Adults, we follow this Learning cycle.

Example: Baking a cake for a party

- SET GOAL - Bake a cake
- PLAN- Decide on the type of cake
- LEARN- Get a Recipe + gather ingredients
- SHOW- Make the cake based on the recipe
- REFLECT- Taste the cake. Determine whether you baked the cake well or if you would change something the next time you bake a cake.

If everyone loved the cake, they might ask you to make another. You would then take their feedback and your learning, to make any necessary changes for the future.

SDL is a difficult task for students, but our teachers focus on teaching students how to complete this learning cycle to become more independent learners.

