



# Personalized Learning

## THOMPSON INTERMEDIATE

### PARENT NOTIFICATIONS

At Thompson, we have many ways that parents can stay informed about their child's academic progress and important events.



[Skyward Family Access](#) is used to inform parents of **grades and attendance**. Notifications can be setup to send a text or email when your child's grades fall below a percent of your choice and/or when your child is marked absent/tardy at school.



[Summit Learning Platform](#) is used to inform parents of **your child's academic progress and due dates**. Notifications can be setup to send a weekly text about PFA and Project due dates and when/if the child has not completed a PFA/Project by the due date.

#### HOW TO GAIN ACCESS

On Thursday, September 22nd, primary contact parent/guardian will receive an email with an invitation to **Opt-In** for text notifications from Summit Learning.

#### WHY ARE THE NOTIFICATIONS IMPORTANT?

When you receive the SMS Notifications, the message will provide your child's current progress and sample questions to encourage them towards success.

#### REQUEST AN ADDITIONAL CONTACT OR MAKE CHANGES TO ACCOUNT

Requests may be submitted using the following:  
<https://forms.gle/gybJ7Li3fsLEVCij8>

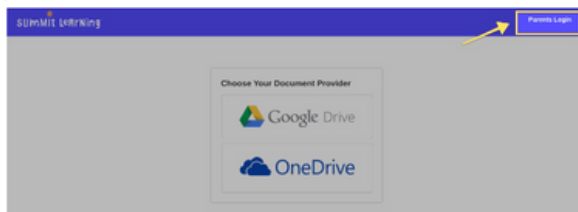
#### WHAT WILL MY LOGIN AND PASSWORD BE?

Your login will be your email address and your password is your choice.

#### PARENT ACCESS

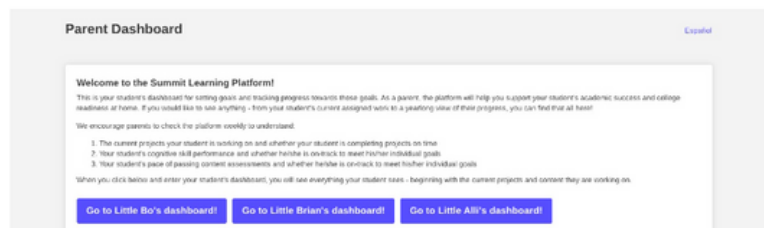
<https://www.summitlearning.org>

Log-In



1. Select Parent Login in top right corner
2. Enter Username and Password (Username is account email address)
3. Select your child's dashboard.

Parent Dashboard





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### SAMPLE NOTIFICATIONS

**Created At:** 2022-04-28T15:40:06.070-05:00

**Message Type:** MonthlyPFAProgressMessage

**From:** +

**Message:** [REDACTED] completed 6 power focus areas (PFAs) this month, and is on track in ELAR 7 (PISD) 2022, Math 8 (PISD) 2022, Science 7 (PISD) 2022 and Texas History 7 (PISD) 2022. Learn more about focus area grades: <https://goo.gl/dR3kCr>. Text STOP to end msgs.

**Created At:** 2022-05-05T15:49:15.973-05:00

**Message Type:** CogSkillsImprovementMessage

**From:** [REDACTED]

**Message:** [REDACTED] improved project scores in history and English last month. Ask ALONDRA: What habits, mindsets & behaviors helped you improve? Text STOP to end msgs.

**Created At:** 2022-05-03T15:47:21.566-05:00

**Message Type:** ProjectNeverSubmittedMessage

**From:** [REDACTED]

**Message:** [REDACTED] has a math unit overdue. Help AMANDA get back on track by asking: Looking back, what would you have done differently to complete the math unit on time? Projects/ math units make up most of students' course grades. Learn more: [bit.ly/SLgrades](http://bit.ly/SLgrades). Text STOP to end msgs.



### SAMPLE QUESTIONS TO HELP YOUR CHILD

#### Student is behind on a PFA.

- Have you taken notes on each objective within that Power Focus Area?
- Which objective are you struggling with and *why*?
- When do you plan on taking the PFA?
- What do you plan on doing to prepare for taking the PFA?
- Looking back, what will you do differently to complete the PFA on time?

#### Student completed a Project after the due date.

- Looking back, what will you do differently to complete your project on time?
- When do you plan on completing your final product for your project?
- Which checkpoint are you struggling with?
- How will you seek assistance to complete your project?

#### Student is has an Incomplete Project.

- Have you taken notes on each objective within that Power Focus Area?
- Which Checkpoint are you struggling with and *why*?
- How will you seek assistance to complete your project?
- Have you referred to the rubric to complete your checkpoint?

#### Student is ahead of the Blue Line.

- Have you attempted the Additional?
- Are you behind in another content?
- What could you do to improve your cognitive skill scores on your project?