

# **Parent Involvement Policy**

Bondy Intermediate

Title 1 School-Wide Program

## **District Mission:**

The mission of the Pasadena Independent School District, requiring the commitment of all employees, parents, business and community members, and students, is to guarantee all students will:

- \*acquire the knowledge
- \*master the skills, and
- \*maximize the talents

necessary to fulfill their potential as responsible citizens in the ever-changing world of the 21<sup>st</sup> century.

## **Purpose:**

As a school-wide Title 1 program, we recognize the unique needs of our community and want to develop a parent involvement policy to enhance the education of all our students. Parent involvement with their child and school is critical to student success. Our purpose is to provide regular information to our parents regarding their child's academic progress. We also want to provide opportunities for parents and community members to participate in the school community.

## **Annual Title 1 Meeting**

Bondy Intermediate informs parents of our Title 1 Program in conjunction with Open House during September of each school year. The campus will distribute copies of the Parent Involvement Policy to those in attendance at the meeting. The campus will post a copy of the policy yearly on the campus website.

## **School-Parent Compacts**

In accordance with Title 1 regulations, each school must develop a parent student compact. This compact is an agreement to the shared responsibility for student success between home and the campus.

The compact explains how students, parents, and staff will share the responsibility for promoting student achievement. The school-parent compact is provided by Pasadena ISD. All students are given a copy of the contract on the first day of school. A copy of the signed compact is on file for all students.

## **Types of Parent Involvement**

Parent Involvement activities will be fully integrated into the Campus Improvement Plan. Bondy Intermediate is committed to removing barriers for our community; childcare and additional parking will be provided at selected events. Elements of this plan will include:

1. Regular communication with parents;
  - Monthly School calendar
  - Patriot Press (Parent Newsletter)
  - Special Event Reminders/notices
  - Progress Reports and Report Cards
  - Parent/Teacher Conferences
  - School Assemblies
  - District and Campus web-site

-Automated Call out System

2. Parent Participation Opportunities

-Parent Orientation

-Open House

-Parent Connect

-Athletic Events

-Fine Arts Performances (Band, Choir, Orchestra, Theater Arts)

-Parenting Meetings (with counselors)

- Book Fair (during the school day and at night)

-TAKS Bash

-Parent Breakfast Events

-School Assemblies

-Field Trip Chaperone

**Staff Communications**

Teachers are required to provide regular communication with parents if a child becomes At-Risk for academic failure or is in need of behavior intervention. Teachers are encouraged to incorporate positive communication to parents whose children show improvement or are doing well. Teachers will produce a failure report for any student in danger of failing.

The campus has a recognition program for students. This recognition includes Student of the Month, Honor Roll, National Junior Honor Society, Academic Excellence, Bondy Awards Night, and The 200 Club.

Staff Communication Avenues:

-email addresses are located on the campus website

-Team Conferences – contact the counselor’s clerk for an appointment

-Telephone Conferences

-Written notices (English and Spanish)

**Evaluation**

The evaluation procedure will include assessment of the parent involvement policy as well as recommendations for improvement in emergent areas.

Our school will conduct annual assessment of parent involvement activities through the use of a “Parent Survey” at the end of each school year. This assessment will allow the school to evaluate the effectiveness of parent involvement. Full realization of the partnership will be achieved through the on-going commitment and active participation by school and home.