

**Texas Education Agency  
2019-20 School Report Card  
BONDY INT (101917051)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PASADENA ISD  
**Campus Type:** Middle School  
**Total Students:** 964  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BONDY INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	94.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	7.4%	12.6%
Hispanic	79.3%	83.3%	52.8%
White	10.0%	5.5%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	5.9%	3.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.9%	78.7%	60.2%
Special Education	7.4%	11.5%	10.7%
English Learners	15.5%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	10.7%	16.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.9	14.9	16.4
Foreign Languages	17.2	19.1	18.7
Mathematics	20.3	16.1	17.8
Science	22.8	16.9	18.8
Social Studies	22.3	15.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,875	\$10,874	\$9,913
Instruction	\$5,442	\$6,398	\$5,558
Instructional Leadership	\$93	\$161	\$162
School Leadership	\$693	\$749	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>83%</b>	76%	82%	88%	*	96%	67%	72%	80%
	2018	77%	74%	<b>84%</b>	77%	83%	89%	-	89%	*	100%	82%
ELA/Reading	2019	75%	72%	<b>85%</b>	76%	84%	88%	*	96%	*	80%	82%
	2018	74%	69%	<b>91%</b>	88%	90%	92%	-	92%	*	*	89%
Mathematics	2019	82%	82%	<b>89%</b>	88%	88%	92%	*	100%	*	80%	88%
	2018	81%	80%	<b>90%</b>	81%	89%	95%	-	88%	*	*	87%
Writing	2019	68%	66%	<b>74%</b>	72%	71%	83%	*	97%	-	*	69%
	2018	66%	62%	<b>77%</b>	73%	76%	83%	-	85%	-	*	73%
Science	2019	81%	80%	<b>83%</b>	63%	81%	94%	-	93%	*	*	80%
	2018	80%	78%	<b>79%</b>	59%	78%	85%	-	87%	*	*	75%
Social Studies	2019	81%	80%	<b>75%</b>	69%	74%	81%	-	89%	*	*	70%
	2018	78%	79%	<b>73%</b>	68%	70%	84%	-	91%	*	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>51%</b>	41%	48%	63%	*	77%	17%	44%	46%
	2018	48%	42%	<b>52%</b>	41%	49%	63%	-	74%	*	82%	47%
ELA/Reading	2019	48%	42%	<b>57%</b>	45%	54%	71%	*	79%	*	40%	50%
	2018	46%	39%	<b>57%</b>	49%	55%	64%	-	78%	*	*	51%
Mathematics	2019	52%	47%	<b>60%</b>	58%	57%	71%	*	91%	*	80%	55%
	2018	50%	43%	<b>59%</b>	47%	56%	70%	-	82%	*	*	55%
Writing	2019	38%	32%	<b>40%</b>	28%	35%	60%	*	76%	-	*	35%
	2018	41%	35%	<b>45%</b>	27%	43%	59%	-	67%	-	*	40%
Science	2019	54%	50%	<b>48%</b>	38%	45%	62%	-	71%	*	*	43%
	2018	51%	47%	<b>51%</b>	36%	47%	66%	-	65%	*	*	46%
Social Studies	2019	55%	54%	<b>37%</b>	19%	36%	42%	-	54%	*	*	34%
	2018	53%	52%	<b>37%</b>	32%	32%	51%	-	65%	*	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>22%</b>	18%	19%	29%	*	47%	0%	17%	18%
	2018	22%	16%	<b>24%</b>	18%	21%	31%	-	53%	*	64%	20%
ELA/Reading	2019	21%	15%	<b>30%</b>	24%	27%	37%	*	60%	*	40%	24%
	2018	19%	14%	<b>31%</b>	22%	27%	40%	-	60%	*	*	27%
Mathematics	2019	26%	21%	<b>22%</b>	18%	19%	29%	*	57%	*	20%	18%
	2018	24%	17%	<b>25%</b>	14%	22%	31%	-	57%	*	*	21%
Writing	2019	14%	10%	<b>18%</b>	22%	14%	38%	*	24%	-	*	15%
	2018	13%	8%	<b>11%</b>	18%	9%	12%	-	33%	-	*	7%
Science	2019	25%	19%	<b>16%</b>	6%	14%	25%	-	43%	*	*	13%
	2018	23%	18%	<b>25%</b>	18%	21%	34%	-	52%	*	*	22%
Social Studies	2019	33%	30%	<b>15%</b>	13%	14%	13%	-	32%	*	*	13%
	2018	31%	27%	<b>21%</b>	18%	17%	30%	-	52%	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>78</b>	78	77	79	*	88	*	67	76
	2018	69	68	<b>84</b>	84	84	84	-	84	*	100	83
ELA/Reading	2019	68	68	<b>78</b>	80	77	75	*	88	*	80	76
	2018	69	68	<b>83</b>	79	83	84	-	83	*	*	82
Mathematics	2019	70	70	<b>78</b>	77	76	82	*	88	*	*	76
	2018	70	69	<b>85</b>	89	85	85	-	84	*	*	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>50%</b>	45%	51%	36%	-	60%	*	*	51%
2018	38%	36%	<b>58%</b>	64%	59%	53%	-	*	*	-	58%
Mathematics											
2019	45%	48%	<b>63%</b>	57%	63%	45%	-	100%	-	*	62%
2018	47%	48%	<b>61%</b>	55%	62%	67%	-	*	*	-	59%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>82%</b>	60%	82%	86%	-	85%	*	*	77%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>18%</b>	40%	18%	14%	-	15%	*	*	23%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>88%</b>	67%	89%	88%	-	93%	*	*	86%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>92%</b>	94%	91%	96%	-	97%	*	*	90%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>8%</b>	6%	9%	4%	-	3%	*	*	10%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>96%</b>	94%	95%	98%	-	100%	*	*	95%

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