



DYSLEXIA PARENT EDUCATION

Elysian Fields ISD
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ELYSIAN FIELDS ISD DYSLEXIA SPECIALISTS

LeAnn Beavers, Elementary

Jodi Morgan, Middle School and High School





QUALIFICATION OF DYSLEXIA SPECIALISTS

All EFISD Dyslexia Specialists have been trained in Reading by Design and are certified Reading Teachers.





WHAT IS DYSLEXIA?

Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities.

These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. (Adopted by the International Dyslexia Association Board of Directors, November 12, 2002)



TEC §38.003(d)(1)-(2) (1995)



DYSLEXIA IS.....



01

NEUROBIOLOGICAL

The brain processes written and spoken information differently.



02

LANGUAGE-BASED

It is not a problem with vision.



03

GENETIC

Dyslexia is passed through families.



04

COMMON

About 1 in 5 people have dyslexia.





DYSLEXIA OCCURS...

- At all socioeconomic levels
- Equally among boys and girls
- Across all levels of intelligence
- Often with other disorders (such as ADHD)
- With varying degrees of impact

CHARACTERISTICS OF DYSLEXIA

Students identified as having dyslexia typically experience primary difficulties in phonological awareness, including phonemic awareness and manipulation, single-word reading, reading fluency, and spelling. Consequences may include difficulties in reading comprehension and/or written expression. These difficulties in phonological awareness are unexpected for the student's age and educational level and are not primarily the result of language difference factors.



Primary reading/spelling characteristics of dyslexia

Difficulty reading words in isolation

Difficulty accurately decoding unfamiliar words

Difficulty with oral reading (slow, inaccurate, or labored without prosody)

Difficulty spelling

It is important to note that individuals demonstrate differences in degree of impairment and may not exhibit all the characteristics listed above.



Reading/Spelling characteristics are most often associated with

Segmenting, blending, and manipulating sounds in words (phonemic awareness)

Learning the names of letters and their associated sounds

Holding information about sounds and words in memory (phonological memory)

Rapidly recalling the names of familiar objects, colors, or letters of the alphabet (rapid naming)



Consequences of dyslexia may include

Variable difficulty with aspects of reading comprehension

Variable difficulty with aspects of written language

Limited vocabulary growth due to reduced reading experiences



READING BY DESIGN PROGRAM OVERVIEW



The Reading By Design Program is a systematic, multisensory approach aligned with research based practices for developing literacy. It follows an intensive, explicit, and cumulative design for remediation of reading and writing skills at all grade levels.

It addresses the following components: phonological awareness, sound-symbol association, six syllable types, written spelling patterns, morphology, syntax, reading fluency, and comprehension.

Progress monitoring and review lessons are embedded throughout the program to inform student progress and promote reading and writing automaticity.





TALKING BOOK PROGRAM

STUDENT RESOURCES FOR READING DISABILITIES



The Talking Book Program is a free service that allows students with reading disability, like dyslexia, the opportunity to read. They offer more than 125, 000 titles that can be downloaded.

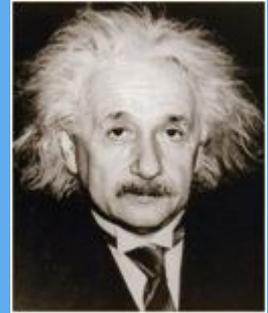
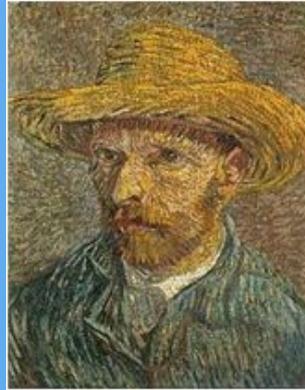
For more information, visit

www.tsl.texas.gov/tbp/reading_disabilities, send an email to tbp.services@tsl.texas.gov or give them a call at 1-800-252-9605.



Famous Dyslexics

There are world famous dyslexics.





THANKS

Do you have any questions?

Elementary
903-633-1562

Middle School
903-633-1540

High School
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