

Elysian Fields ISD



RETURN-TO-SCHOOL PLAN

IN RESPONSE TO COVID-19

Disclaimer: This is subject to change at any point should the Federal, State, Local government entities, or the Texas Education Agency publish information that conflicts with the information published in this document.

This guidance document is being provided based on the public health situation as we understand it today and takes effect immediately. Changes to the public health situation over the course of the school year may necessitate changes to this guidance.

INTRODUCTION

We have created this plan to aid in navigating the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC) and World Health Organization (WHO). Regular updates will be made to this plan based on information provided by the CDC, WHO, and applicable federal, state and local agencies.

GENERAL INFORMATION FOR PARENTS

- Per Texas Education Code (TEC) 25.092, students must attend 90% of the days a course is offered to be awarded credit for the course and/or to be promoted to the next grade level. This requirement remains in force during the 2020-2021 school year.
- A parent may request that their child be offered at-home instruction from Elysian Fields ISD.
- Student attendance will be taken every day and the truancy process will be followed.
- At home students will be expected to attend online classes and complete work every day in order to be counted in attendance toward the 90% attendance rule.
- If a parent chooses at home instruction and wants their child to switch to an on-campus instructional setting, they may do so in writing at the end of a grading period only. If the parent does not request a change, it will be assumed the student will remain in at home instruction. Students may not return to on-campus instruction once the grading period begins.
- Elysian Fields ISD must provide daily on-campus attendance for students whose parents wish for them to attend on-campus instruction each day unless the superintendent or other government official closes school. If the school is closed due to the virus, all students will be moved to at-home learning for the duration of the closure. Students will still be expected to follow the same at-home instructional schedule as they did prior to the closure.
- School grading, class rank, and course credits will be the same expectation that it was prior to COVID 19 for **ALL** students.
- Any student participating in at-home learning **may not** participate in extracurricular and UIL events.



SECTION 1:

**SAFETY OF STUDENTS, STAFF,
AND VISITORS**

VISITOR RESTRICTIONS

The safety of our staff and students remains the district's primary concern. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, EFISD will limit normal visitation to our campuses at this time. EFISD will restrict visits to the school to only those essential to school operations. All individuals entering the building will be required to wear face coverings (as determined by the Governor's executive order).

Visitors will be allowed on campus only in the case of an emergency.

- Appointments will be required through the Campus Principal to enter a campus (with the exception of an emergency)
- Parent/Teacher Conferences will be conducted virtually
- Parents will not be allowed to eat with their children.
- EFISD will not utilize volunteers until further notice.

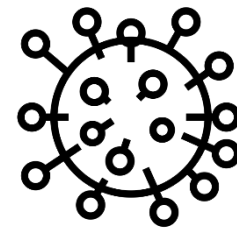
TRAVEL RESTRICTIONS

- EFISD will discontinue staff out of district trainings until further notice unless pre- approved by the campus administrator. We will minimize non-essential travel throughout the year.
- There will be no field trips.
- The only student travel that will be permitted is UIL sponsored activities.

EMPLOYEE AND STUDENT SCREENING AND PROTOCOLS

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees and students, we will be requiring employees and students to complete a self-screening which includes staff taking their own temperature; reading and answering a set of questions related to COVID-19 symptoms including:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19



Teachers and staff must report if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry. Additionally, staff must report if they have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, must remain off campus until the 14-day incubation period has passed.

Parents must ensure they do not send their student to school if the child has COVID19

symptoms or is lab-confirmed with COVID19, and instead should opt to receive remote instruction until the conditions for re-entry have been met. Parents may also opt to have their child receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID19 until the 14-day incubation period has passed.

BEFORE COMING ONTO CAMPUSES OR BUSES

At the beginning of the year and the start of every week of on-campus instruction, EFISD will screen students to determine if (a) they have the COVID-19 symptoms; or (b) they have had close contact with an individual who is lab-confirmed with COVID-19. Screening is accomplished by asking questions by phone, electronically, or in person. If the parent is dropping off or picking up a student, the screening questions will be asked to the parent. EFISD is permitted to prevent any individuals who fail the screening criteria from being admitted to the campus or a bus until they meet any of the criteria for re-entry to the campus.

- Bus riders will have their temperature taken before boarding a bus. This practice will be re-evaluated weekly.
- Bus riders will be allowed to enter a building, using a designated entrance, immediately upon arrival.
- Students will have their temperature checked upon arrival at campus. This practice will be re-evaluated weekly.
- If there are multiple students in a vehicle and one is running a fever 100.0 degrees Fahrenheit or above, then each student in the vehicle will not be permitted to enter.
- Students turned away will receive information on re-entry protocol.

HEALTH PROTOCOL

If an employee becomes ill at work or if another person is exhibiting symptoms of COVID19 at work, they may be asked to leave work and go home or to the nearest health center.

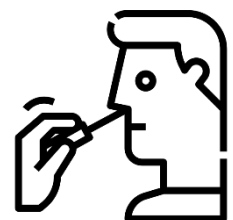
Employees returning to work from an approved medical leave should contact their immediate supervisor. You will be asked to submit a healthcare provider's note before returning to work.

TESTED POSITIVE FOR COVID-19 or SUSPECTED WITH COVID-19

Any individuals who themselves either: (a) are lab-confirmed to have COVID19; or (b) experience the symptoms of COVID19 must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

Return to work/school criteria:

1. At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); and
2. You have improved in respiratory symptoms (cough, shortness of breath, etc); and
3. At least 10 days have passed since symptoms first occurred



If you have symptoms that could be COVID19 and do not get evaluated by a medical

professional or tested for COVID19, it is assumed that you have COVID19 and may not return to work/school until the three criteria listed above have been met.

If the individual has symptoms that could be COVID19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID 19 testing location.

IDENTIFYING POSSIBLE COVID19 CASES ON CAMPUS

EFISD will immediately separate any student who shows COVID19 symptoms while at school until the student can be picked up by the parent or guardian.

EFISD will clean the areas used by the individual who shows COVID19 symptoms while at school (student, teacher, or staff) as soon as feasible.

Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID19.

PRACTICES TO RESPOND TO A LAB CONFIRMED CASE IN THE SCHOOL

There are steps that EFISD will take when a student or staff member has been identified as having COVID-19:

- Schools must notify all teachers, staff, and families of all students in a school if a lab confirmed case is identified among students, teachers or staff who participate in any on campus activities.
- The name of an individual who tests positive cannot and will not be made available to the general public.
- All students of the campus must receive written notification if a positive COVID-19 case is identified among teachers, staff, or students. For students, such written notification is to be provided to the parents or guardians of the students. The school district must also notify its local Health Department.
- Schools should close off areas used by a sick individual (student, teacher, or staff) until they can be disinfected.
- Plans in place for both routine and "deep" cleaning
- Ensure continuity of education for students/staff who are quarantined or isolated

GUIDANCE IF EXPOSED

While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If you or someone you've been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you. In this rapidly changing situation, healthcare providers should have the most up-to-date information from the CDC.

Please do the following:

1. Quarantine yourself in a specific room away from others in your home
2. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions.
 - Your healthcare provider



- Your supervisor
- 3. Your supervisor will work with HR to determine appropriate next steps.
- 4. In case of an emergency, call 911 and let them know you have been exposed to COVID19, then follow their instructions.

SOCIAL DISTANCING

Social distancing is an effective way to prevent potential infection. EFISD employees, students, parents, and visitors should practice staying approximately 6 feet away from others and eliminating contact with others.

CLOSE CONTACT (DEFINED)

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- Being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- Being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

If either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

PERSONAL PROTECTIVE EQUIPMENT (PPE)



In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE can include:

Masks: Face masks are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts. Schools are required to comply with the governor’s executive order regarding the wearing of masks.

It may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear masks or face shields during those activities, schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. However, schools must require students, teachers, and staff to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.

Students will need to provide their own personal facemasks. Students in Grades 4 through 12, must wear a mask or face shield. Students will need to wear them when they enter the building and as they transition through the halls.

For students in PK-3, the determination of whether wearing a mask is developmentally appropriate is up to the student's parent or guardian. Students in Grades 4 through 12, must wear a mask or face shield.

Gloves: Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Please remember to wash your hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

In addition to using PPE, please remember to:

1. Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
2. Avoid touching your eyes, nose, and mouth
3. Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow



SAFETY SUPPLIES

Texas Education Agency is supplying EFISD with the following:

1. 8,336 masks
2. 4,464 gloves
3. 6 thermometers
4. 85 gallons of hand sanitizer

PERSONAL WORKSPACE/CLASSROOM

EFISD staff will use the signage provided to indicate the room for sanitizing and disinfecting. All teachers and students are asked not to visit another classroom outside of their team or grade level. Employees are encouraged to disinfect their own personal workspace (teacher desk, phone, etc) throughout the day, giving special attention to commonly touched surfaces.

SHARED WORKSPACE



Employees are encouraged to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. EFISD has alcohol-based hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The EFISD Custodial Team will clean all workspaces at their designated cleaning time.

FACILITIES CLEANING

The safety of our employees and students is our first priority. EFISD will institute more frequent cleaning practices, including additional cleaning by janitorial staff. The cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

GENERAL DISINFECTION MEASURES

Category	Area	Frequency
WORKSPACES	Classrooms, Offices	At the end of each use/day
APPLIANCES	Refrigerators, Microwaves, Coffee Machines	Daily
ELECTRONIC EQUIPMENT	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	At the end of each use/day and/or between use
GENERAL USED OBJECTS	Handles, light switches, sinks, restrooms	At least 4 times a day
BUSES	Bus seats, handles/railing, belts, window controls	At the end of each use/day
COMMON AREAS	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each use/day; between groups

PRACTICES TO MITIGATE THE LIKELIHOOD OF COVID19 SPREAD INSIDE THE SCHOOL

1. EFISD will have hand sanitizer and/or hand washing stations with soap and water in classrooms.
2. Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.
3. Confirm school district has an adequate supply of soap, disinfection, hand sanitizer, paper towels, and tissues
4. Confirm a supply of gloves and other protective gear
5. Touchless thermometers on-site for employee and student screening
6. Students, staff, teachers, and visitors should be encouraged to sanitize and/or wash hands frequently. EFISD encourages supervision of younger students as students engage in handwashing for at least 20 seconds two times a day, in addition to washing hands



after using the restroom and before eating.

7. In accordance with The Governors Executive Order, all employees and students will wear a face mask or shield.
8. Campuses will create one-way hallways where possible and a staggered release schedule so at no time will all students be in the hallways at one time.
9. Each campus will develop an isolation room for students who show symptoms during the day and are awaiting parent pick-up.

STUDENT AND TEACHER GROUPINGS

Where feasible without disrupting the educational experience, EFISD will encourage students to practice social distancing.

1. In classroom spaces that allow it, we will consider placing student desks a minimum of six feet apart when possible.
2. In classrooms where students are regularly within six feet of one another, EFISD will plan for more frequent hand washing and/or hand sanitizing and will consider whether increased airflow from the outdoors is possible.

ENTRY AND EXIT

Campuses will plan for entry, exit, and transition procedures that reduce large group gatherings (of students and adults) in close proximity. Providing guidance to students to enter one at a time and wait six feet apart outside the entrance, and, where appropriate, parents are encouraged to remain outside during drop off and dismissal.

STUDENT ARRIVAL AND DISMISSAL

Parents/guardians will not be able to leave their cars or enter the building. We ask that parents make appointments and if necessary, return at a time when students and staff are inside the classrooms. Staff and students in Grades 4 through 12 will wear a mask throughout the campus. At dismissal, students will be staggered in groups to holding locations or taken to buses in stages to decrease the risk of potential crowding outside at dismissal time. Parents who need to pick up their student before the end of the school day will need to call ahead so students can be sent or accompanied to parent vehicles upon arrival.

BUS DRIVERS/BUS PROTOCOLS

Bus drivers or custodial staff must disinfect the buses at a minimum:

1. Right before starting a route to pick up students
2. Right after the morning and afternoon routes
3. Bus drivers must not report to work if they suspect they are sick or if they have symptoms such as fever or difficulty breathing, or have been in contact with other people who have any confirmed respiratory illness or disease the last 7 days.
4. EFISD will place hand sanitizer at the entry of all buses.
5. When possible, windows will be opened to allow outside air to circulate the bus.

ISOLATION PROTOCOLS

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian.
- Other students will be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected.
- District communication will be provided to the parents of students who came in contact with a COVID-19 positive student or staff member.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.

If an employee or student becomes ill on campus/district, he/she will immediately report to the campus **isolation room** and the case form will be completed.

Once the employee or student arrives at the isolation room, immediately provide them with a mask and gloves. Explain that this is to help protect other employees and students and prevent the spread of the potential virus.

The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

CAFETERIA AND MEAL PERIODS

Students may bring their own meals or be served individually plated meals and will be spaced throughout the cafeteria to create distance between students.

EFISD will use disposable food service items.

No parents/visitors during lunch at this time. Classes will go to lunch on a staggered schedule to minimize the number of students in the cafeteria each period. All cafeteria staff will be wearing masks and gloves while serving students. Surface areas used often will be disinfected between service periods and use.

- Teachers will submit a lunch count to the cafeteria staff in the morning.
- Students will be permitted to bring a lunch from home but only if they have it with them on arrival to school each morning.
- Bringing a lunch to a student from a meal establishment (i.e. Fast Food, etc.) will not be permissible.
- No food will be permitted to be brought or dropped off after the start of the school day. If a child arrives to school without a lunch - a lunch will be provided for them the first time. Any other occurrences, the child will receive a substitute lunch unless they have money in their lunch account.

SOCIAL-EMOTIONAL WELL-BEING OF STUDENTS AND STAFF

The campus counselors will develop videos and resources for parents and teachers to access. The counselors will work with students individually or in small groups to address any well-being needs. The counselors will develop a student and staff survey. This survey will allow for individuals to give feedback on how to develop a stronger outreach program and support their needs.

STAFFING

1. Employees of EFISD must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms.
2. School teachers and staff should be trained specifically on the protocols outlined in this document and the practices adopted by EFISD.
3. Elysian Fields ISD will reduce in person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be done via electronic means, everyone must follow the mask/face shield protocols in this guidance, and remain at least 6 feet apart where feasible.
4. The Families First Coronavirus Response Act (FFCRA or Act) requires certain employers to provide their employees with paid sick leave and expanded family and medical leave for specified reasons related to COVID-19. Please refer to the following site: [Families First Coronavirus Response Act: Employee Paid Leave Rights](#)

COMMUNICATION METHODS

To stay updated on the most up-to-date information:

1. Teachers, students, and parents need to check their email often.
2. Visit our district website
3. Follow our social media platforms
4. SeeSaw PK-3; Google Classroom Grades 4-12



SECTION II:
ACADEMICS AND HOME-BASED
LEARNING

EFISD developed a COVID19 Strategic Planning Committee to organize and develop systems in place for the district's reopening. The committee members were selected from various departments and grade levels to get a diverse set of knowledge and skills.

PARENT COMMITMENT

Parents will be asked to commit to either on campus or remote instruction no earlier than two weeks before the start of the school year. The district will not require a student to remain in remote instruction for more than one grading period. However, a student who begins receiving remote instruction as a result of staying at home to isolate from COVID19 exposure should be permitted to return to campus at the end of their isolation period, as opposed to the end of a grading period.

ELECTIVES

Some elective courses may have coursework that can only reasonably be completed in person, even if some components of the course could be taught virtually (e.g., welding). These courses will be made available to students who are otherwise learning virtually, although the district can require a student to come to campus to complete a required assignment or project for an elective course if the course requires assignments that cannot be reasonably completed remotely. Some courses may require a student to obtain equipment from campus in order to complete coursework virtually. Failure to appear on campus to complete on-campus assignments could also result in absences that could subject the student to the 90/10 minimum attendance for class credit requirement.

GRADING POLICY

Grading and Attendance

To receive credit and attendance for the courses for this school year students are expected to complete the assignments. The grading policy is located in our campus handbooks. Grading policy will be the same for home learning as it is for on-campus learning.

Completion Protocols

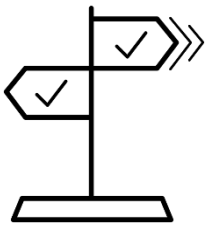
Students not making progress, not completing academic assignments, not communicating with teachers, or opting not to participate during the school year, will not move to the next grade level. For promotion to the next grade level, students will need to have completed the requirements outlined in this grading policy. A Grade Placement Committee (GPC) will be formed for any student at risk for being retained.

RECEIVING AND RETURNING STUDENT WORK IF DISTRICT CLOSURES

In the event that the school does not reopen or has to close in 2020-2021, we will follow the guidelines below for receiving and returning student work.

The district will use Google Classroom for grades 4-12 and SeeSaw for PK-3. Google Classroom and SeeSaw will be our main communication method for parents to be able to contact the classroom teachers.

If the family is able to access the internet, effectively all activities should be done online, which will eliminate any public health risk associated with providing instructional support.



PATHWAYS FOR INSTRUCTION

The framework below outlines two primary pathways for the school and families to assess and evaluate. As more details evolve, the district will share via the district website, email, and social media. As EFISD prepares for a new school year, we will continue to monitor and follow local, state, and federal requirements.

OPTION 1: On Campus Learning: It is the best instructional approach allowing us to meet student needs- academically, socially, and emotionally. Students will attend school on a regular instructional setting and will engage in face-to-face learning on campus during school hours. The following are characteristics of on-campus learning:

- Available for students in Pre-Kindergarten through Grade 12
- Student participation required 5 full days per week
- Implementation of preventive safety measures
- Instruction in core content and elective areas
- Participation in extracurricular activities and UIL events

OPTION 2: At-Home Learning (Technology Required): Students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system. Daily student participation in the learning activities will be required. Instructional time will also be dedicated for independent learning activities. A structured schedule will be provided to students indicating required times for participation.

At-Home instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.

- Available for students in Pre-Kindergarten through Grade 12
- Commitment for at-home learning is for a full grading period
- Online instruction may be synchronous or asynchronous
- Student participation required 5 full days per week
- Attendance and Grading policy will follow Board policy
- Internet connection required
- District and State assessments required
- Some electives and CTE courses have on campus requirements
- Unable to participate in extracurricular and UIL events per local resolution

Listed below are the two learning models for At-Home Learning that are required by the Texas Education Agency.

Synchronous Instruction-Two-way, real-time, virtual instruction between teachers and students. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time.

Grade Levels: PreK-2 NOT available;

Grades 3-5 180 instructional minutes daily;

Grades 6-12 240 instructional minutes daily.

Students who are not logged into the class are marked absent. Truancy is monitored. Grading policy will be consistent with those used on campus and in the handbook prior to COVID-19 for all assessments and assignments. Teachers will address the same required curriculum as being presented in the classroom.

Asynchronous Instruction- Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real-time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons that students complete on their own, and pre-assigned work and formative assessments made available to students. All grade levels are eligible. Students not engaged in daily lessons will be marked absent. Engaged is defined by TEA as progress in the district's learning management system, progress from teacher-student each day; and assignments are turned in daily. Grading policy will be consistent with those used on campus and in the handbook prior to COVID-19 for all assessments and assignments. Teachers will address the same required curriculum as being presented in the classroom.

Texas Education Agency System of Student-Focused Checks and Balances

1. Daily attendance will be taken.
2. Remote work will be graded consistent with on campus practices.
3. Academic accountability returns in 2020-21.

ATTENDANCE AND ENROLLMENT

Per Texas Education Code TEC, 25.092, students must attend 90% of a course in order to be awarded credit for the course and/or to be promoted to the next grade level. This requirement remains in force during the 2020-21 school year. Given the public health situation, student attendance may be earned through the delivery of virtual instruction.

TECHNOLOGY DEVICES AGREEMENT

Technology devices will be issued to families requesting a device and signing the **District Issued Device Agreement Form**. This form outlines the acceptance and agreement to adhere to the guidelines and responsibilities of the device protection plan. If the device is lost or deemed to be damaged due to negligence as defined by school administration, replacement and/or repair cost may be assessed.



SECTION III:
EXTRACURRICULAR AND
DISTRICT-WIDE PLANNING

Participation in extracurricular activities on campus must align with UIL and non-UIL activities. Use of facilities must be done consistently with the governor's executive orders. EFISD will plan for entry, exit, and transition procedures that reduce large group gatherings. Staggering start and end times, assigning students to enter or dismiss from different entrances/exits, and social distancing will be enforced.

BAND, ATHLETICS, MUSIC, CHEER, AG, and MORE

When feasible and appropriate, it is preferable for students to gather outside, rather than inside, because of likely reduced risk of virus spread outdoors. EFISD will continue to offer extracurricular activities at our discretion and consistent with TEA's guidance and with the guidance of UIL.

EFISD will eliminate assemblies and other activities that bring large groupings of students and/or teachers and staff together. Consideration is based on local conditions and health advice.

- 1. Pep Rally** – This school year EFISD will not hold pep rally events.
- 2. EFISD extracurricular activities, Band, Ag** - Students and staff will be trained in COVID19 safety protocols. All participants, coaches, and directors will follow rules established by the University Interscholastic League (UIL) and the Texas Education Agency (TEA).
- 3. Elementary Physical Education and Athletics** - Physical education is required every day. Exercise hand sanitizer hygiene before and after participating. We will use outdoor activities as the weather permits and facilities allow.