

English/
Language Arts!

ELA: ELA students are learning about the Holocaust via documentaries and the reading of *The Diary of Anne Frank* as a play by Francis Goodrich and Albert Hackett. Reading a drama has provided a different learning experience for our students not only in terms of a literary genre but also a historical era. Students have been completing quickwrites focused on characters, conflict, and theme while enjoying a break from screens.

English 9: English 9 students have been reading excerpts from *The Odyssey* to learn more about Greek mythology and build their own concept of a hero. In addition students have begun learning about the Holocaust through research tasks. Both of these units have provided our students an opportunity to learn about lifestyles, places, and experiences that are completely different from our own. It has also allowed them to enter another person's world, which has helped them to better understand and empathize with those who were victims of wars and tragic events.

Overall, the focus in both English Language Arts courses is to prepare our students for a successful completion of 8th grade and a smooth transition to the high school.

8th Grade Math We just finished our transformations unit right before the end of the second nine weeks. We are now learning about slope, defining slope and linear equations. This unit is so very important as the content is applicable to almost any profession. Students will be able to identify and analyze the slope (rate of change) and comparing slopes of linear relationships. In real-life we use linear relationships as we compare revenue vs. profit, when building roofs, wheel-chair ramps, stairs, etc.

Math!

Algebra 1 Your student just finished up and were assessed over linear functions. The next unit we will be learning is "Solving Systems of Linear Equations". There are three common techniques for solving a system of equations: graphing, substitution and elimination. Students are introduced to the definition of a linear system, and they learn to check their solutions. Systems of equations can be amazingly useful. How else would you figure out how many ounces of 70% dark chocolate and 20% milk chocolate you need to mix to get one pound (16oz) of 40% chocolate?

CONTACT US

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Social Studies!

The class has finished learning about the Jefferson Era and will now transition to the early stages of the Industrial Revolution. Students will discuss the growth of factories and early sectionalism between the North and South. After the Industrial Revolution Unit we will start discussing the Jackson Era. Topics covered during this time includes the campaigning process, Trail of Tears, the Panic of 1837 and U.S. expansion.

During the month of January, we started our Earth Science unit with a look at the most current scientific model of Earth's interior. We then moved into a study of the theory of plate tectonics. Students will be able to relate the motion of Earth's tectonic plates to the heat from Earth's interior, describe the motion of the plates, and identify landforms created due to plate motion.

Science!

In February, we will take a break from Earth Science and begin the Life Science unit. Student teacher, Ellie Miller, will create and deliver activities and lessons to help students gain mastery in the areas of heredity, genetics, and reproduction. Her introduction letter is included with this newsletter.

Happy Birthday!

January

Ash F.
Nate H.
Corey G.
JT W.
Hannah L.
Hayden S.
Landon B.
Cody S.
Noah T.
Tyler C.
Maleah L.
Aubrey H.
Landon W.
Brooklynn M.

February

Roman M.
Tyler D.
Cody H.
Holden Z.
Caiden P.
Kayley K.
Kaylyn E.
Carter D.
Jonny G.
Tyson J.
Sami S.
Peyton S.
Branden R.
Carter B.
Natalie C.
Parker S.

Important Information

- ★ Parents and students are encouraged to check Progress Book regularly to monitor student progress. The program can be set to send alerts for low scores and missing assignments. Please contact your student's teacher promptly if you have questions or concerns.
- ★ This year, BLMS will be using the app/website PBIS Rewards to communicate student behavior to parents. Students and parents may download the PBIS Rewards app in order to view the student's point totals. Once you have downloaded the app, scan your student's ID card and confirm your relationship to the student. You should then be able to see your student's progress with PBIS Rewards.
- ★ Student achievements are being posted on the Wall of Fame. If your student has an achievement in a non-school related activity, please send information to Mrs. Smith to nominate them for the Wall of Fame.
- ★ Please remind your student to bring headphones or earbuds each day as they are used frequently.

COVID-19 Information

- Vaccinations and face masks are not required, but they are encouraged by the district.
- Students required to quarantine due to COVID-19 exposure are expected to do their school work from home. Assignments and activities can be accessed through Google Classroom. Students who are ill are not expected to complete schoolwork until they are recovered.

Important Dates

Feb 9-23

Good Clean Laundry Soap Fundraiser

Feb. 11

Winter Wonderland Dance
7:00-9:00 pm

Feb. 15

HS scheduling during SS class

Feb. 16

Winter Sports Banquet 6:00 pm

Feb. 17

Virtual HS Orientation 6:30 pm

Feb. 18

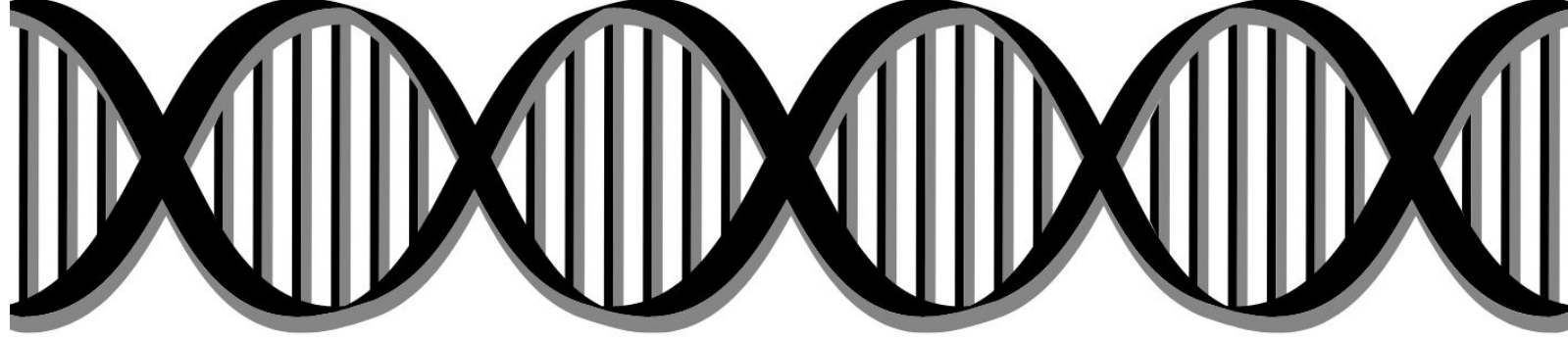
Interim Reports Released

Feb. 21

NO SCHOOL
(Presidents' Day)

Feb. 24

HS Schedules Due



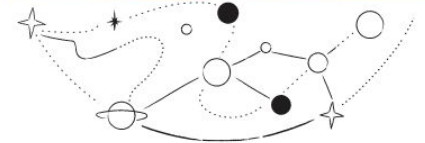
Dear Families,

Hello! My name is Ms. Miller and this spring, I will be a student teacher with Mrs. Smith and Mr. Vermillion. I am overjoyed at the prospect of assisting in the education of your children. I can't wait to get to know and collaborate with all of the students, which will help me improve teaching methods and better prepare myself for my own classroom in the next year.

Last fall, I spent my time preparing for student teaching by attaining field experience in Mrs. Forsythe's 7th grade science classroom in order to gain a better feel and understanding of the students as well as the environment.

As I intend to get to know each and every one of your students, I'd like to tell you a little bit about myself. I am a senior at Ohio Northern University, and I will graduate this spring with a degree in Middle Childhood Education after student teaching. I will be certified to teach science and social studies to students in grades 4 through 9. I am and have been heavily involved on campus, including Women's Golf, Kappa Phi, Teachers of Tomorrow, Good News Bears, Orientation Leaders and Fellowship of Christian Athletes.

MEET THE STUDENT TEACHER



- I coach freshman boys basketball at Kenton!
- I am engaged to a Ben Logan graduate and we will be married this coming summer!
- Sharks are my favorite animal and I dream to one day swim with them!
- I enjoy all sports, snowboarding, painting, mud wrestling at summer camp and card/board games!
- In high school I played basketball, soccer, ran track and cross country as well as competed in our high school's show choir and performed in musicals!
- My first teaching experience occurred when I was in 3rd grade and taught in a kindergarten classroom!

I am eager for a fantastic and valuable spring at Benjamin Logan Middle School! If you have any concerns or questions please feel free to contact me at e-miller.17@onu.edu !

Sincerely,

Ellie Miller