

**Molalla River School District
Student Investment Account Annual Report for the 21-22 School Year**

Starting in the year 2020, our district was awarded over 2million dollars from the state of Oregon to improve the learning experience for all students, especially for those students who are our most vulnerable. Since that time, we've slowly built an ongoing practice of engaging our community of students, teachers, and families in discussions focused on gathering input as to what investments would best meet the learning and developmental needs of our students. Below is a reflection on what activities we've put in place as well as strategies that we are continuing to implement to full capacity.

SIA Strategies

- Increased adult to student ratios at the elementary level
- Implemented "Middle School After School Program"
- Continuing to build supports around K-12 behavioral and mental health school systems
- Plans for implementation this year; Beyond the Classroom Elementary Academic Support and Enrichment
- Provide professional development opportunities that strengthen teachers' instructional practices to ensure the learning needs of individual students are met
- Further develop and strengthen patron involvement in school and district improvement processes

The following reflection questions will be submitted to the Oregon Department of Education as part of our ongoing reporting to the state of Oregon.

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

The most significant change for our district has occurred in how we actively engage with various stakeholders to seek their input on implementing what is best for students. In the past, we've relied on a few surveys spread throughout the school year. We now recognize that one on one or small group conversations can provide the most insight as to how people perceive the district and what is needed to improve the services we offer to students. We will continue to grow our approach in how we engage with our community.

Another change that is evident is the shift in providing summer learning experiences for Molalla students. In past years, our summer school offerings were minimal. In the last two years, we've hosted various programs on four campuses. Our district's hope for the future is to continue to grow these programs. This is an area we will intentionally seek our communities input as to what type of activities should be offered.

Our goals for the district's SIA plan centers around increasing academic achievement in math and reading as well as improving student attendance. Continuing to make schools an engaging place where all students feel like they belong, will remain as our focus for investing in students' learning experiences.

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

Over the last two years our district has been challenged by the struggle to fill teaching and support staff positions in the district. This includes filling substitute teacher positions so that classroom teachers have time

for professional development and planning. As a way to overcome this obstacle, those who've been willing, have worked beyond the school day and have been compensated for their time.

No adjustments were made to our SIA plan to address this challenge.

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the [Community Engagement Toolkit](#) and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response.

Last year our community engagement entailed the following events:

- Virtual Parent Special Education and Migrant Parent Advisory meetings
- In person Site Council meetings at each school
- Family Communication Survey March 2022
- Staff Survey -New Clarkes Principal June 2022
- Staff Survey -New MHS Principal January 2022
- Staff Survey -Employee Satisfaction November 2021
- Students, Staff, Families -Youth Truth Survey May 2022
- Phone call outreach to selected individual families May 2022

It is evident when reviewing the "Community Engagement Toolkit" that the Molalla River School Districts' efforts to engage our stakeholders sits in the consult/ involve range. There are many indicators that represent the efforts listed above. With that said, it is evident that our district needs to increase the number of voices who participate in our engagement efforts. We don't often hear from a significant number of families who represent our most vulnerable populations of students.

In this upcoming 22-23 school year, our district will be renewing efforts to seek out all voices that represent our students and families' perspectives. We recognize that the closer we can build our relationships with those we serve, the more effective we will be at gathering meaningful insight into the learning experiences of our students.

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

What guided our choices of strategies for our SIA plan was academic achievement data, survey results from students, staff and families, and input from various stakeholder groups through in-person engagement sessions. The academic data set our goals for the desired outcome of giving all students a strong foundational education, but the surveys and listening session helped us see that it was important that schools also provided a place of belonging, relevance, and connection. This may be why our middle school after school program is attracting a large number of students. This idea is also supported by the success of our summer school programs. This year we will focus on getting our elementary after school programs underway. There is something to be learned by recognizing the commonalities these programs share, they all have an academic component, but they are also made up of highly engaging activities where students are safe and having fun with their peers. As a district, we will continue to monitor the success of these programs and the impact they have on student success.