



HURON SCHOOL DISTRICT

MILLER ELEMENTARY SCHOOL

18955 HANNAN ROAD

NEW BOSTON, MI 48164

734-753-4421 phone 734-753-4270 fax



Jean Gilbert
Principal

Julia Bordeau
Secretary

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020–2021 educational progress for William D Miller Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jean Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site you may review a copy in the main office at your child's school. <https://bit.ly/3nmuZVG>

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

This year we will be continuing to address some challenging academic areas for our students. In the state report it was noted that we need to continue our focus on helping the bottom 30 % of students increase their academic achievement. In addition we will be using NWEA data 3 times a year in grades 1-5 to help guide instruction and focus on academic skills our students are struggling with.

KEY CHALLENGES

The key challenges that we have identified at Miller include increasing scores in literacy and math and to close the achievement gap. Our goal is to close the gap while raising all students' performance. We continuously monitor student progress with the use of NWEA and other assessments.

Michigan has a high-priority plan to improve literacy across the state and Huron School District is taking full advantage of all that plan has to offer.

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- Literacy coaches in the district are participating in professional learning to acquire deep knowledge in that plan and then work with administrators to bring it to the teachers in Huron.
- 2020-2021 school year, the elementary schools focused on two essential instructional practices for K-3 students, Phonological Awareness and Comprehension.
- Teachers in grades K-2 met together and learned how to provide students with daily, explicit instruction in phonological awareness and ensured that all students would receive this important instruction.
- Teachers in grades 3-5 engaged in professional learning to focus on high-level discussion and building vocabulary as a strategy to help students with comprehension. As well as spending time on small group instruction, an essential instructional practice that can help all students.
- Community organizations and businesses supported this effort by purchasing read alouds and other materials for the schools.

Also, in an effort to help create students that are College and Career Ready, Huron has invested in our Elementary Program.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Huron School District is a “School of choice” district. Approximately 511 students are attending Miller Elementary according to district boundaries. Additionally, Miller has two center-based Autism Spectrum Disorder classes, upper and lower elementary, as well as a Cognitively Impaired self-contained classroom. These classrooms draw students from throughout the consortium.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN The staff of We are continually working to improve our school. We have pulled together staff, parents, and community members to be involved in this process. After researching and setting out our plans, we focus on our SMART goals, and strategies and activities to improve student achievement. During our School Improvement progress, we are continually focusing on data-driven, research-based best practices in the classroom.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Miller Elementary School has three special education classrooms (Autistic Spectrum Disorder and Cognitively Impaired) as a part of a four district Special Education Consortium.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Miller's core curriculum is directly aligned to the Common Core State

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Standards (CCSS) and can be accessed on our school website, at parent-teacher conferences, or by visiting our school office. We implement the curriculum by providing an interactive, hands-on, and technology enriched program with the goal of success for all students.

<http://mes.huronschools.org/curriculum>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS With the goal of demonstrating student growth we assess all grade 3-5 students with the Michigan Student Test of Educational Progress (M-Step) test starting in April and going through May (disaggregated data is available in AER).

In addition, we assess all grade K-5 students with pre and post assessments in math and English language arts at the beginning and end of year. Brown also is participating in the NWEA, an assessment that measures achievement 3 times a year, for K-5th grades.

All grade K-3 students are also assessed in reading using the Fountas and Pinnell Benchmark Reading Assessment. Students in grades 4-5 that are below grade level expectations are also assessed using the Fountas and Pinnell BAS. We are bolstered to report that results of all of these assessments have shown positive growth over the last several years.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferences	Number and Percent Attendance
2019-2020	513/537 95%
2020-2021	481/511 94%

All students, staff, and community of Miller Elementary can take pride in the achievements of our students. With your continued support and our focus on achievement, Miller Elementary will continue to exemplify the Huron School District's mission, "Completely Committed to Kids!"

Sincerely,

Jean Gilbert,
Principal

